



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | ARMY INSTITUTE OF FASHION AND DESIGN |
| Name of the head of the Institution | Dr HL Vijayakumar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | +918792669001 |
| Mobile no. | 8792669002 |
| Registered Email | aifdonline@gmail.com |
| Alternate Email | iqacaifd@gmail.com |
| Address | Army Institute of Fashion & Design Nagareshwara Nagenahalli Kothanuru Bangalore 560077 |
| City/Town | Bangalore |
| State/UT | Karnataka |
| Pincode | 560077 |

| | |
|--|------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Mrs Veena Thimmaiah K |
| Phone no/Alternate Phone no. | +918792669001 |
| Mobile no. | 9686157114 |
| Registered Email | aifdonline@gmail.com |
| Alternate Email | iqacaifd@gmail.com |

| | |
|--|--|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.aifdonline.in/pdf/AOAR%20&%20Annual%20Report%202015-16.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.aifdonline.in/pdf/Scan%20Copy%20Calendar%20of%20event%202016-2017.p df |

| 5. Accrediation Details | | | | | |
|--------------------------------|-----------|-------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 2.54 | 2016 | 16-Sep-2016 | 15-Sep-2021 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 16-Jun-2016 |
|---|--------------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|------------------|----|
| Book Inspection for Annual ADM & Tech (AAT) Insp of Professional Institutes under Southern Comd for the academic year -2015-16 | 15-Sep-2016 1 | 25 |
| Book Inspection for Annual ADM & Tech (AAT) Insp of Professional Institutes under Southern Comd for the academic year -2015-16 | 20-Feb-2017 1 | 25 |
| AAT inspection of Professional colleges for the academic year 2015-16 by COS HQ Southern Comd | 25-Feb-2017 1 | 25 |
| Dr RC Hiremath, former Principal of KLE college has conducted NAAC Workshop | 11-Jul-2016 1 | 25 |
| Dr RC Hiremath, former Principal of KLE college has conducted NAAC Workshop | 02-Aug-2016 1 | 25 |
| Local Inquiry Committee from Bangalore University- Physical Verification of Infrastructure facilities & relevant records for granting fresh affiliation of PG course Msc FAD for the academic year 2017-18 | 28-Jul-2016 1 | 25 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes | | | | | | | | | | |
|---|---|----------------|----------------------|---------------------------------|---|---|--|---|--|---------------------------|--|
| Upload the minutes of meeting and action taken report | View File | | | | | | | | | | |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | |
| <ul style="list-style-type: none"> • Up gradation of Lab equipment Use of Modern software's tools and strengthen the existing laboratory facilities. • The entire building is WiFi enabled and internet is available round the clock in all department and classrooms to facilitate academic related activities. • Financial assistance is given to the faculty to present papers in reputed National and International Conferences and publication of papers in reputed Journals towards promoting research in the institution • Student special training through guest lecturers/workshops/Industry visits to improve the exposure to practical field problem. • To cater to the changing needs of the industry, new professional electives have been introduced in all the programmes. | | | | | | | | | | | |
| View File | | | | | | | | | | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Effective implementation of OBE</td> <td>Course delivery sessions are planned as per the requirements of Outcome Based Education. Course delivery is monitored regularly and action is taken to align it with planned sessions. Workshops on OBE were conducted to train the newly inducted faculty members.</td> </tr> <tr> <td>Upgrade the skills and competencies of faculty and staff through training programs/conferences/paper publications</td> <td>Awareness and training sessions were held to promote quality journal paper publications and research proposals. Presentation of research papers in reputed conferences and journals were encouraged.</td> </tr> <tr> <td>Extend further the laboratory facilities for consultancy work</td> <td>Up gradation of lab equipment's & use of modern software tools and Strengthening the existing laboratory facilities for consultancy work</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | Effective implementation of OBE | Course delivery sessions are planned as per the requirements of Outcome Based Education. Course delivery is monitored regularly and action is taken to align it with planned sessions. Workshops on OBE were conducted to train the newly inducted faculty members. | Upgrade the skills and competencies of faculty and staff through training programs/conferences/paper publications | Awareness and training sessions were held to promote quality journal paper publications and research proposals. Presentation of research papers in reputed conferences and journals were encouraged. | Extend further the laboratory facilities for consultancy work | Up gradation of lab equipment's & use of modern software tools and Strengthening the existing laboratory facilities for consultancy work | View File | |
| Plan of Action | Achivements/Outcomes | | | | | | | | | | |
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| View File | | | | | | | | | | | |
| 14. Whether AQAR was placed before statutory body ? | No | | | | | | | | | | |

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 11-Aug-2016 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2017 |
| Date of Submission | 20-Jan-2017 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | We are having Partial Practice of Management Information System as follows, 1. Institution has been effectively implemented Biometric for students attendance. 2. Batch wise students group was made for message service in Whats app to share the Notification Circulars 3. Excel sheet maintained for Staff salary details |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.Sc in Fashion & Apparel Design

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| | | |

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Fashion Photography | 01/06/2016 | 60 |
| Visual Merchandising | 01/06/2016 | 60 |
| WGSN | 01/06/2016 | 179 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc | Fashion & Apparel Design | 60 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|--|
| Students Feedback: Regularly conducts meeting with class representative of all the semester and any feedback regarding the curriculum is discussed in AAC meeting and any changes in the curriculum will be implemented for the next batch of students. Teacher's feedback: At the end of the semester, teachers handling the course will give their suggestion about the course indicating whether any topic can be included or it can be removed or the syllabus content could be completed in the stipulated time. This feedback from the teachers will be analyzed and will be implemented depending on the suggestions. Employers Feedback: Every year Employers survey will be sent to the employer and their suggestion will be discussed in BOS meetings and changes will be incorporated so that the syllabus content is in par with the industries. Alumni Feedback: Alumni will be one of the AAC member and hence all his suggestions will be considered in the revision of the syllabus |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Fashion & Apparel Design | 60 | 148 | 59 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 179 | Nil | 7 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 7 | 7 | 10 | 4 | Nil | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring System has been introduced with the main objective of providing supportive care and counsel to students in their academic and personal problems. This system helps the students complete their studies comfortably and successfully. At the core of this system lies the Mentor, a faculty member assigned to a student as an academic advisor. The mentor remains same for the duration of the student's program, thereby allowing his progress to be tracked on a regular basis. The college encourages parents to be in regular contact with the Teacher/HOD/Principal. Objectives • To inspire a healthy relationship between the teacher and student. • To eliminate any indiscipline among the students. • To improve the overall academic performance in the Examination. • To give students a measure of self confidence. Functions of the mentor Every teaching department implements the mentoring process through its faculty all the faculty members are designated as mentor. The Mentor acts as a local guardian to solve the academic and administrative problems of his wards. The mentor closely monitors the progress of students under his/her care and helps them in overcoming their problems. The Mentor assists in academic and overall development of the student under his charge. The Mentor conducts regular meetings with Students and, if required, parents. This mentor ship program provides a holistic approach to the overall development of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 179 | 7 | 1:26 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 9 | 7 | 2 | 2 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc | FAD | 1 | 26/11/2016 | 11/03/2017 |
| BSc | FAD | 3 | 30/11/2016 | 02/03/2017 |
| BSc | FAD | 5 | 25/11/2016 | 04/02/2017 |
| BSc | FAD | 2 | 20/05/2017 | 31/07/2017 |
| BSc | FAD | 4 | 22/05/2017 | 31/07/2017 |
| BSc | FAD | 6 | 17/05/2017 | 31/07/2017 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Remedial classes were conducted for the weak students, subject experts are invited to give seminar and workshop on various subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute received calendar of event Bangalore University, adheres to same for conducting the classes and examinations for the respected academic year. Institute prepares academic calendar based on calendar of event received from the university. The extracurricular activities industrial visits, conferences and seminars, workshops are scheduled as per the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aifdonline.in/pdf/Program%20outcome.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| FAD | BSc | Fashion & Apparel Design | 60 | 55 | 91.67 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aifdonline.in/pdf/SSS%202017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

| | |
|------------------------|---|
| Fashion Apparel Design | 2 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Blood Donation camp | Kempegowda Medical Service Trust AIHM CT | 5 | 10 |
| out reach Program | Home of Hope Bangalore AIFD | 2 | 40 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
|--------------------|---|----------------------|--|--|

| | | | | |
|---------------------------|-------------------------|--|---|----|
| Swachh Bharat | Green Weavers Club AIFD | Dhanvanthri Garden Planted Medicinal Plant Herbs | 7 | 60 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Industry Partner | Sponsor | Bangalore central | 01/01/2016 | 31/07/2017 | 65 |
| Campus Partner | Placement Internship | Madura Garments | 01/01/2016 | 31/07/2017 | 17 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|---------------------------|---|
| SASMIRA, Mumabi | 25/08/2016 | Research Exchange Program | 65 |
| Central Silk Board | 15/12/2016 | Design Development | 19 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2725000 | 2725000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |

| | |
|--|----------|
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Libsoft | Partially | 9.8 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 2620 | 3136660 | 209 | 270480 | 2829 | 3407140 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 70 | 2 | 70 | 1 | 1 | 8 | 15 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 70 | 2 | 70 | 1 | 1 | 8 | 15 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 159.49 | 135.99 | 73.95 | 63.38 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a total 12 laboratories, 4 class rooms, central library, hostel for girls boys, gym hall, play ground, cafeteria, wet canteen. All the class rooms having ICT tools for conducting classes with LAN connection and also WIFI. The optimal utilization is ensured through encouraging innovating teaching learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co curricular activities / extracurricular activities, proctor meetings, campus recruitment training classes, meetings, seminars, conferences etc. Each laboratory is equipped with sufficient number of required experimental setups. Every laboratories having SOP to utilize the equipments. Library consists of books, journals, library software, e journals, ebooks etc. the library resources have been completely Bar coded and automated using LIBSYS. Hostel for girls and boys with twin sharing rooms, with common TV, washing machine, hot plates etc at every wing areas. Cafeteria and wet canteen with adequate space and sitting capacity. Gym hall equipped with general fitness equipments and indoor sports equipments. Playground exclusive for basket ball, foot ball, badminton court and cricket play area.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Orientation workshop Corporate Training | 23/06/2016 | 60 | Mr.VenkatSubrahmanian SV, Corporate Trainer |
| Mentoring | 01/06/2016 | 197 | AIFD |
| Yoga Meditation | 04/07/2016 | 40 | Mrs Poorani Subrahmanian |
| Personality Development (Workshop on internship, Live projects Placements) | 08/09/2016 | 30 | Urban Fitness |

| | | | |
|---------------------------|------------|----|--|
| Personal Counseling | 16/06/2016 | 60 | Inner Sight Counseling Training Center LLP |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5 | 5 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Reliance Brands Ltd. | 55 | 11 | Reliance Brands Ltd | 10 | 5 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 2 | B.Sc | FAD | NIFT | Fashion |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------|-------------------------------|------------------------|
| Annual Sports meet Nill | Institutional Level | 180 |
| Republic day Nill | Patriotic Cultural Activities | 500 |

| | | |
|---------------------------|-------------------------------|-----|
| Independence Day Nill | Patriotic Cultural Activities | 500 |
| Fresher's day Nill | Talents Competitions | 60 |
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute provides opportunity to students to represent on academic and administrative bodies/ committees. Every year, from each semester identifies two representative's preferably one boy and one girl. Principal meets all the representatives at least once in month after the internals and discusses about the courses offered, teaching methodology and the evaluation process. Institute encourages number of activities that are hosting under the different committees such as Placement cell, cultural committee, sports committee etc. Through the year numerous activities are organized for students to enhance their skills. Institute will sponsor the participation fee for outside campus activities. The students are actively involved in providing Faculty feedback every semester and institute feedback every year. The department organizes at least two special lectures every semester delivered by the industrial experts and/or academicians from institutes of eminence which helps students to interact and expose themselves to state of the art research. In the department, at least two students from the final year are invited for the meeting to share their views on the curriculum and evaluation. Apart from this, student members are invited for the IQAC meeting. The students participate in community services and extension activities Every year, institute recognizes best outgoing student from the institute and rolling trophy, certificate cash will be awarded.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Annually one Alumni Meet will be conducted.

5.4.2 – No. of enrolled Alumni:

645

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

11th Aug 2016 Alumnus meet with NAAC peer team

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Army Institute of Fashion Design practices a culture of participative management by involving faculty members in a number of administrative roles in various academic and nonacademic committees. The Institute has established a decentralized structure for decision making. The administration is supervised by the Institute Management Committee (IMC) Academic Advisory Committee (AAC) of the institution. The IMC AAC constituted with Chairman of the institution, eminent academicians, renowned industrialists, the Principal and few senior faculties. The IMC AAC meets twice in a year and reviews the progress/growth of the institution. The IMC AAC approves the Vision and Mission, strategic plan, establishment of new programs of study leading to degrees, plan for the infrastructure development of the institute. The IMC AAC reviews the implementation of the suggestions made, based on the activities conducted the targets and action plan will be revised to fulfill the Vision and Mission of the Institutions. Many of the senior faculties are the members of various Decision making committees such as IQAC, Grievance committees and others to implement monitor academic/administrative matters of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | Admission of students for undergraduate program is through Written Aptitude Test (WAT). On base of merit list admission will be offered, every year 60 is the intake |
| Industry Interaction / Collaboration | AIFD holding very good collaboration with Industry for internship Placement for students with following placement partner. Shahi Exports Reliance Brands Ltd. Reliance Trends, Madura Fashion, Best sellers etc Shahi exports supported for many national conference held during academic year |
| Human Resource Management | Recruitment of faculty based on the specialization is made in respected field. Pedagogy training for the newly recruited faculty is conducted for Five days. Faculties have been deputed for national and International conferences, workshops and seminars. Pedagogy programmes organized on outcome based education and assessment. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library is functioning with Libsoft application. This year added 209 new books with the cost of Rs. 2,70,480.00. All class rooms are well equipped with ICT tools for effective teaching and learning. |
| Examination and Evaluation | Internal assessments two and both are |

| | |
|------------------------|---|
| | mandatory. Seminar is compulsory and the same evaluated. Internal marks assessed for 30 marks and 75 attendance is required to appear for the examination. Online entry of marks in university portal is made compulsory to find attainment of course outcomes |
| Teaching and Learning | Apart from regular black board teaching for majority of subjects contents are made available in the form of power point. Lab Manual are circulated to students. Students are asked to enroll for value added courses. To enrich the skill of students, additional value added skill based workshop are conducted. |
| Curriculum Development | Based on the revised guideline of Bangalore University Credit Based Choice System is being followed for the UG course. Industry visit and Internship for 30 days made mandatory for UG students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | The institute uses MS excel for salary calculation, Income tax calculation and balance sheet. |
| Student Admission and Support | The institute has online e prospectus and admission forms for registration. After WAT entrance exam, merit list will be announced in institute website. |
| Examination | Internal marks and Final results will be announced in the examination portal. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| National Conference at Garden City University | 2 | 16/02/2017 | 17/02/2017 | 2 |
| UGC Sponsored National Conference | 1 | 24/02/2017 | 25/02/2017 | 2 |
| Seminar on Fashion Forecasting Spring Summer-2018 | 1 | 01/03/2017 | 01/03/2017 | 1 |
| Hr Edn Technology Conf and Expo | 1 | 10/03/2017 | 11/03/2017 | 2 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 7 | 18 | 18 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Family Accommodation inside campus Suraksha Kavach group Insurance provided | Family Accommodation inside campus Suraksha Kavach group Insurance provided | Transport Facility in emergency time for hospital and Weekly once to market to buy needy things |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. The internal board committee will carry the audit. And the Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. Process audit of the accounts is done by Adm cell of the institute twice in a year. External Audit: The external auditor/agency appointed by the Head office is AAT performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and

expenditures, balance sheet and prepared notes to accounts are certified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------|
| HQ AWES | 1520000 | Welfare of the Students |
| View File | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------------|----------|-------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Local Inspection Committee | Nil | Nil |
| Administrative | Nil | Nil | Yes | HQ AWES/ HQ K K Subarea |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent can access institute website for the info regarding the institutes notifications, circular, fee details, result notification and event details conducted in the institute.

6.5.3 – Development programmes for support staff (at least three)

1. Skill up gradation on technologies related to laboratory. 2. Training on maintenance and servicing of equipment. 3. Skill up gradation on ITC tools of Classrooms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Career guidance program are conducted under placement cell. 2. Soft skill development program under personality development. 3. Scholarship from AWES 4. Certificate workshops.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | orientation workshop was conducted by Mr VenkatSub | 23/06/2017 | 23/06/2016 | 24/06/2016 | 60 |

rahmanian
SV,
Corporate
Trainer

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>1. Installation of Solar Plant to help in the generation of alternate power source. 2. The STP to provide recycled water for horticulture purpose 3. Rain water harvesting 4. Greening the campus</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|--------|-------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Dos donts with disciplinary actions penalties | 01/06/2016 | <p>AIFD has created a culture of its own in the field of Academics and Discipline. The culture and the good practices learnt, acquired and implemented has helped the students to become successful professionals, responsibility of institute and parents to ensure that the students adhere to the instruction of the institutes</p> |

| | | |
|---|------------|---|
| Guidelines on Ragging campus Discipline | 01/06/2016 | In order to prohibit, prevent and eliminate the scourge of ragging in any form in the institute, there is a Anti-Ragging committee, Anti-Ragging Squad for both girls Boys hostel which includes staff of the college. The students aware of the ill effects of ragging and adopt various measures to ensure that the campus is made Ragging Free. Depending upon the nature and gravity of the offence as established the possible punishments for those found guilty of ragging at the institute level. |
|---|------------|---|

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------|---------------|-------------|------------------------|
| Handlooms Day | 07/08/2016 | 07/08/2016 | 200 |
| Independence Day | 15/08/2016 | 15/08/2016 | 200 |
| Teachers day | 05/09/2016 | 05/09/2016 | 200 |
| Republic day | 26/01/2017 | 26/01/2017 | 200 |
| Swamy Vivekananda Jayanthi | 18/01/2017 | 18/01/2017 | 200 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Dhanvantari Garden of Medicinal Herbs - Planted by Students of B.Sc FAD 2. Installation of Solar Plant to help in the generation of alternate power source. 3. The STP to provide recycled water for horticulture purpose 4. Rain water harvesting 5. Incinerator installed in institute and girls hostel to dispose of sanitary waste. 6. Contacted Trees For Free, to help in greening the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentoring practices. 2. Value added courses

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aifdonline.in/pdf/Best%20Practies%20of%20AIFD.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Army Welfare Education Society(AWES) was established in 1983, to meet the educational needs of the wards and wives of Army Personnel, both retired as

well as in active service. AWES has now emerged as one of the leading group of institutions providing excellent education in such diverse fields as Fashion Design, Management, Law, Education, Engineering, Medical Science, Dental Science, Nursing, and Hotel Management. The Army Institute of Fashion Design, Bangalore was established by the AWES in 2004. The primary focus of the Institute is to make available excellent technical and professional education in the field of Fashion Designing and Apparel Management OBJECTIVES To offer fashion education coupled with latest technologies related to textiles, garment, fashion IT. To synthesize the designing skills with managerial talents. To build Industry-Institute interaction, to carry out R D work in the area of fashion designing textiles. To develop critical and analytical learning skills together with educational and social values that contribute towards the development of fashion and textile industry.

Provide the weblink of the institution

<http://www.aifdonline.in/awes.html>

8.Future Plans of Actions for Next Academic Year

1. Sustaining Academic Excellence: • AIFD students have performed well at the university examinations. • Every year the institute bags an average of 4 ranks out of 10. • To improve further on the academic standards. • Curriculum strengthening through revision of syllabus and value added courses. 2. Vision 2020 for the Institute: • Establish new courses and areas of focus in graduate and post graduate academic programs • Approach / engage industry in order to establish AIFD as the leading provider of programs, services learning opportunities to students faculty. 3. Up gradation of labs/ Classrooms: • Up gradation of fashion Photography lab with focused lights and video lights, backdrops etc. • Classrooms will be up graded to smart interactive board. • Update of Gerber software. 4. Conduct of National Conference: • Proposed National Conference to be held in the Odd semester. 5. Conduct of Chrysalis: • Proposed National level students fashion design competition to be held in the coming academic year.